



# Warren Consolidated Schools

*Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships*

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## GREEN ACRES ELEMENTARY SCHOOL

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Warren, MI 48092  
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January 31, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Green Acres Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Stacey Leavell for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/3t0MyyA>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Through the school improvement process, our staff meets regularly during grade level common preps, Professional Learning Communities (PLC), and staff meetings to analyze data; DRA2, NWEA, M-STEP, and common assessments, along with many internal assessments that enabled us to identify student's strengths and needs. Through this process, we identified the following areas of focus for the 2021-2022 school year:

- Tier I instruction focused on researched based instructional practices
- Tier II & III Math, Guided Reading, Title I support and Language Acquisition interventions
- PLC - Unit Cycles
- Professional development which will continue to support best practices
- MTSS Grade Level Quarterly Meetings

Overall enrollment at Green Acres has stayed consistent for the past 5 years, with a current enrollment of 490 students. While our enrollment has remained consistent, Green Acres Elementary School has had an increase in the number of English language learners as well as economically disadvantaged students. Within these two subgroups we have identified gaps in math and language arts scores between the highest achieving and lowest achieving students. Although our data indicates that the economically disadvantaged students and EL students have an achievement gap, we have closed the gap significantly and have seen improvement in growth and achievement on the M-STEP.

To close these gaps and increase student achievement. Green Acres Elementary School continues to implement the tiered intervention program along with strong classroom tier I instruction. The tiered II & III Multi-Tiered System of Support (MTSS) program provides interventions for students needing extra support in the areas of math and language arts. Grade level teams also meet quarterly for MTSS meetings with the principal, Title I teacher, Language Acquisition teacher and special ed team. Classroom instruction in grades K-5 is differentiated and based on specific student's needs, including small group instruction at the tier I & tier II levels. Interventions include small group individualized instruction by a highly qualified Title I Teacher, Language Acquisition Teacher special education teacher and classroom teacher. Our Tier III support/interventions include the prior and may include special education services.

State law requires that we also report on the following additional information:

## **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are assigned to schools according to their address of residence within the District's boundaries. Parents may request another school within the District under the Open Enrollment process however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

## THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Green Acres Elementary staff continuously evaluates and revisits the school improvement plan. This process is based on all staff members monitoring student progress and identifying academic progress and student needs. The following school improvement goals were identified for the 2021-2022 school year:

- Reading: Students will improve their DRA2 levels in reading which will increase comprehension and academic vocabulary in the areas of reading, math, science and social studies
- Math: Students will continue to achieve at or above District and State Standards
- Writing: Students will improve, from fall to spring, with written expression in language arts, math, science and social studies
- Professional Learning Community: Staff will collaborate to progress monitor, evaluate, and analyze student data. Data will be used to identify student strengths and weaknesses. Teachers will also use the data to gauge their teaching strategies.
- Teachers will collaborate with the counselor and SSW to support and improve Social Emotional Health of our students

## A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

**Early Childhood Education** is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

The **Middle School Mathematics Science Technology Center (MS2TC)** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The **Middle School Visual and Performing Arts (MSVPA)** is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MSVPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teacher's recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

**Community High School** is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

**IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL**

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed by contacting the school office.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Warren Consolidated Schools administers the Northwest Evaluation Association Measure of Academic Progress (MAP Growth) during the fall and spring of every school year. Reading performance was measured by the Diagnostic Reading Assessment (DRA3) during the 2020-21 school year. The Reading and Mathematics results for the 2021-2022 and 2021-2022 school years are listed below.

North West Evaluation Association (NWEA) Test Results												
Green Acres Elementary School												
		Total Students	Low Percentile <21		Low Average Percentile 21-40		Average Percentile 41-60		High Average Percentile 61-80		High Percentile >80	
			Count	%	Count	%	Count	%	Count	%	Count	%
<b>Mathematics</b>												
<b>1st Grade</b>	Fall 2021	77	21	27%	14	18%	13	17%	16	21%	13	17%
	Spring 2022	78	26	33%	20	26%	12	15%	14	18%	6	8%
	Fall 2020	83	4	5%	9	11%	1	518%	34	41%	21	25%
	Spring 2021	77	18	23%	24	31%	19	25%	10	13%	6	8%
<b>2nd Grade</b>	Fall 2021	87	17	20%	19	22%	16	18%	22	25%	13	15%
	Spring 2022	91	24	26%	13	14%	20	22%	21	23%	13	14%
	Fall 2020	94	8	9%	10	11%	20	21%	17	18%	39	41%
	Spring 2021	93	22	24%	16	17%	24	26%	18	19%	13	14%
<b>3rd Grade</b>	Fall 2021	115	22	19%	30	26%	20	17%	30	26%	13	11%
	Spring 2022	110	20	18%	25	23%	32	29%	24	22%	9	8%
	Fall 2020	65	10	15%	24	37%	11	17%	9	14%	11	17%
	Spring 2021	63	22	35%	14	22%	8	13%	14	22%	5	8%

North West Evaluation Association (NWEA) Test Results Green Acres Elementary School												
		Total Students	Low Percentile <21		Low Average Percentile 21-40		Average Percentile 41-60		High Average Percentile 61-80		High Percentile >80	
			Count	%	Count	%	Count	%	Count	%	Count	%
<b>Mathematics</b>												
<b>4th Grade</b>	Fall 2021	63	18	29%	20	32%	10	16%	7	11%	8	13%
	Spring 202	61	14	23%	20	33%	10	16%	11	18%	6	10%
	Fall 2020	77	14	18%	19	25%	15	19%	17	22%	12	16%
	Spring 202	78	22	28%	21	27%	18	23%	14	18%	3	4%
<b>5th Grade</b>	Fall 2021	67	23	34%	13	19%	15	22%	12	18%	4	6%
	Spring 202	73	20	27%	25	34%	12	16%	9	12%	7	10%
	Fall 2020	75	6	8%	12	16%	19	25%	29	39%	9	12%
	Spring 202	78	14	18%	29	38%	17	22%	10	13%	6	8%

North West Evaluation Association (NWEA) Test Results Green Acres Elementary School												
		Total Students	Low Percentile <21		Low Average Percentile 21-40		Average Percentile 41-60		High Average Percentile 61-80		High Percentile >80	
			Count	%	Count	%	Count	%	Count	%	Count	%
<b>Reading</b>												
<b>1st Grade</b>	Fall 2021	77	24	31%	10	13%	17	22%	17	22%	9	12%
	Spring 2022	78	31	40%	15	19%	14	18%	13	17%	5	6%
	Fall 2019	96	10	10%	7	7%	17	18%	22	23%	40	42%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2nd Grade</b>	Fall 2021	88	11	22%	20	23%	15	17%	232	26%	11	13%
	Spring 2022	90	32	36%	17	19%	22	24%	14	16%	5	6%
	Fall 2019	66	8	12%	10	15%	22	33%	8	12%	18	27%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>3rd Grade</b>	Fall 2021	115	17	15%	30	26%	17	15%	33	29%	18	16%
	Spring 2022	110	15	14%	29	26%	33	30%	13	12%	20	18%
	Fall 2019	82	10	12%	11	13%	20	24%	23	28%	18	22%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>4th Grade</b>	Fall 2021	62	14	23%	17	27%	13	21%	9	15%	9	15%
	Spring 2022	61	11	18%	15	25%	15	25%	12	20%	8	13%
	Fall 2019	69	6	9%	12	17%	20	29%	21	30%	10	14%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>5th Grade</b>	Fall 2021	68	14	21%	7	10%	20	29%	15	22%	12	18%
	Spring 2022	73	13	18%	10	14%	23	32%	17	23%	10	14%
	Fall 2019	76	8	11%	16	21%	23	30%	14	18%	15	20%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Developmental Reading Assessment Green Acres Elementary School								
		Total Students	Intervention		Below Level		On Level	
			Count	%	Count	%	Count	%
<b>DRA</b>								
<b>1st Grade</b>	Fall 2020	62	26	42%	13	21%	23	37%
	Spring 2021	76	46	61%	5	7%	25	33%
<b>2nd Grade</b>	Fall 2020	94	41	44%	11	12%	42	45%
	Spring 2021	93	26	28%	12	13%	55	60%
<b>3rd Grade</b>	Fall 2020	65	27	42%	12	19%	26	40%
	Spring 2021	65	26	40%	9	14%	30	46%
<b>4th Grade</b>	Fall 2020	78	39	50%	15	19%	24	31%
	Spring 2021	76	31	41%	13	17%	32	42%
<b>5th Grade</b>	Fall 2020	47	6	13%	9	19%	32	68%
	Spring 2021	75	15	20%	32	43%	28	37%

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

	Students represented by parents at parent teacher conferences			
	2020-2021		2021-2022	
	Number	Percentage	Number	Percentage
FALL	477	95%	442	92%
SPRING	448	92%	442	92%

\*Spring conferences are held by the request of parent or teacher

Green Acres staff is committed to helping all students achieve. We understand that all students learn in a variety of ways and we individualize instruction to meet the needs of our students. We strive to establish an environment where everyone feels welcome and student success is attained. The students at Green Acres look forward to coming to school. We have a diverse population that encompasses over 30 different home languages. Students are treated with respect and are encouraged to be proud of their heritage. We acknowledge our diverse population by teaching our students to accept differences. Understanding our families and their needs is important to the school community.

All of our students are provided the same opportunities whether it be differentiated classroom curriculum, Tier I, II & III strategies, interventions, a safe & happy environment, after-school programs, evening events, or student council. Most importantly all of our children have the opportunity to learn and grow as young individuals. Our commitment is to create a positive learning environment and future for all of our children.

Sincerely,

Stacey Leavell  
Principal of Green Acres Elementary School