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Robert D. Livernois, Ph.D.
Superintendent

DATE 5.19.21 #3
Office of Curriculum and Instruction
31300 Anita * Warren, Michigan 48093 * (586) 825-2400

John C. Bernia, Jr.
Chief Academic Officer

Debbie Pellerito
Administrative Assistant to John C. Bernia

MEMORANDUM

TO: Dr. Robert D. Livernois, Ph. D., Superintendent
FROM: John Bernia, Chief Academic Officer
DATE: May 11, 2021
RE: Monthly Update


Enclosed with this memo are the monthly updates to our Extended COVID-19 Learning Plan. As was the case last month, this document is updated to reflect where we are on our requirements from the State as of the writing of this memo.

For ease of reading, the updates for this month include:

- Dates have been updated to reflect the latest version.
- Page 12 – Updated dates for attendance reports.

In addition, please find:

- A memo from our Pandemic Manager, Ms. Jodi Badder, with case information since my last update.
- Another memo from Ms. Badder, outlining how COVID-19 impacted our winter sports programs.
- Attendance data, by district, and by building, from our Director of Pupil Accounting and Student Affairs, Mrs. Kelly Dumas.
- An additional memo from me, with enclosures, outlining the district's response to the K-3 Reading Legislation.





WARREN CONSOLIDATED SCHOOLS

Extended COVID-19 Learning
Plan Update

Board of Education Meeting,
May 19, 2021

OCIE
Office of Curriculum & Instruction



A Legislative Requirement

- ▶ On August 20, 2020 Governor Whitmer signed House Bill 5913 into law as Public Act 149. Section 98a states that in order to receive state aid for 2020-2021, districts must provide for instruction under an extended COVID-19 Learning Plan (“Plan”) that has been approved by an intermediate district or authorizing body.
- ▶ The legislation also requires a monthly update to the Board of Education.



Some Important Dates

- ▶ October 1, 2020 - Plans must be submitted to the Macomb Intermediate School District and published on the District Website under the transparency tab.
- ▶ October 7, 2020 - Count Day
- ▶ October 19, 2020 - All students K-3 must be screened in reading.
- ▶ November 6, 2020 - All students K-8 must be assessed in reading and math.
- ▶ February 1, 2021 - An update, with student data, on our progress on our plan must be published.
- ▶ June 30, 2021 - A second update, with updated student data, on our progress must be published.



Updates to our Plan

- ▶ Updates for this month:
 - ▶ How are we providing instruction?
 - ▶ Currently, we are providing both hybrid/in-person and virtual learning to students based on family preferences.
 - ▶ How are we servicing Special Education Students?
 - ▶ Our district is in compliance with state requirements on Contingency Learning Plan documents, and is servicing special education students remotely at this time.
 - ▶ How are we consulting with the health department?
 - ▶ We continue to work with the Macomb County Health Department. Their guidance allows us to update our Preparedness and Response Plan.
 - ▶ Where are we on our Benchmark Assessments?
 - ▶ We met the timeline for assessing students in grades K-8, and met the timeline to published scores to parents.
 - ▶ What are our attendance rates?
 - ▶ Overall, to this point, our attendance rates have been very strong.



Michigan's Read by Grade Three Legislation

► From the Michigan Department of Education:

- “Michigan’s Read by Grade Three law continues to require that the results of this year’s Michigan Student Test of Educational Progress (M-STEP) be used to identify students who are eligible for retention.” Elementary teachers are currently assessing students in reading using the DRA assessment, which will keep us on track to meet timelines.

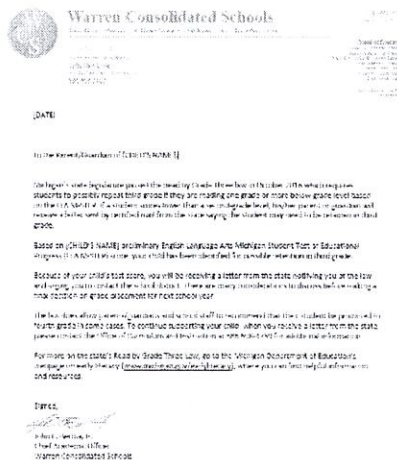


Michigan's Read by Grade Three Legislation

- Any 3rd grade student in Michigan who scores below at 1252 on this year’s Reading M-STEP will receive a letter from the state.
- Students can qualify for a “Good Cause Exemption” if they are:
 - Students with Disabilities.
 - English Learners, who have been in the country for less than 3 years.
 - Students with a 504 Plan.
 - Students who were previously retained.
 - Students who may have “other circumstances,” such as no evidence of an Individual Reading Plan for the past two years.

Michigan's Read by Grade Three Legislation

- ▶ Our district can override the state's retention recommendation. We have a review process to work with families when children score below a 1252.
- ▶ We are monitoring M-STEP scores for individual students. Should a student score below 1252, they will receive a letter, asking them to contact the district.



Wrapping Up

- ▶ Thank you for your ongoing support, any questions?



Extended COVID-19 Learning Plan (Section 98a) for the 2020-2021 School Year Warren Consolidated Schools

On August 20, 2020 Governor Whitmer signed House Bill 5913 into law as Public Act 149. Section 98a states that in order to receive state aid for 2020-2021, districts must provide for instruction under an extended COVID-19 Learning Plan ("Plan") that has been approved by an intermediate district or authorizing body. The Plan does not replace the District's/PSA's COVID-19 Preparedness and Response Plan, it is an additional plan that includes new assurances and sections on educational goals, instructional delivery, grading, and equitable access. PA 149 does not apply to districts that operate as a cyber school.

District/PSA educational goals written for all students and all subgroups must be established no later than September 15, 2020 and submitted in their Plan to the ISD or Authorizing Body, as applicable no later than October 1, 2020 for approval. ISDs and PSAs will transmit the approved plan to the state superintendent of public instruction and the state treasurer.

Approved plans would have to be made accessible through the transparency reporting link on the district's website by October 1, 2020.

By February 1, 2021, a district providing instruction under one of these plans would have to create a report concerning progress toward the plan's mid-year goals and ensure that it is accessible through the district's website. Additionally, by the last day of the school year, the district would have to create a report concerning progress toward end-of-year goals and ensure that it is accessible through the website. Additional deadlines are listed throughout the plan.

The health and safety of Macomb County students and staff remains a top priority as we reopen schools for the 2020-21 school year. Macomb County Superintendents continue to meet regularly to navigate the ongoing challenges in response to the COVID-19 pandemic. While no one can predict the future, Macomb County Superintendents have partnered with their local stakeholders to develop customized reopening plans focused on meeting students' diverse needs. We look forward to the 2020-21 school year and providing our students with equitable, rigorous instruction in a safe environment.

Warren Consolidated Schools Extended COVID-19 Learning Plan

Address of School District/PSA: 31300 Anita Drive, Warren, Michigan 48093

District/PSA Code Number: 50230

District/PSA Website Address: www.wcskids.net

District/PSA Contact and Title: Robert D. Livernois, Ph. D., Superintendent of Schools

District/PSA Contact Email Address: livernois@wcskids.net

Name of Intermediate School District/PSA: Macomb Intermediate School District

Name of PSA Authorizing Body (if applicable):

Date of Approval by ISD/Authorizing Body:

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An extended COVID-19 learning plan needs to include all of the following:

STATEMENT about STUDENT ENGAGEMENT and ACHIEVEMENT for the 2020-2021 School Year: [Back to Top](#)
Requirements and District Response

1. A statement indicating why an extended COVID-19 learning plan is necessary to increase student engagement and achievement for the 2020-2021 school year.

On August 20, 2020 Governor Whitmer signed House Bill 5913 into law as Public Act 149. Section 98a states that in order to receive state aid for 2020-2021, districts must provide for instruction under an Extended COVID-19 Learning Plan ("Plan"). This plan, is necessary because it enumerates the intentional conditions, identified by our district, which will account for the increased student engagement and achievement for the 2020-2021 school year during face-to-face, hybrid, or remote instructional methods. Our district recognizes that a variety of alternative modes of instruction should be provided to meet students' diverse needs.

Our comprehensive learning plan identifies the following necessary intentional conditions to minimize disruptions to instruction and learning:

- A communication plan,
- Instructional decisions made at the point of greatest student and family impact,
- Utilization of a Multi-tiered system of support to ensure equity, and
- Utilization of state standards.

There's no one-size-fits-all solution. It is important to remain flexible and customize instruction to meet the diverse needs of our learning community as we continue to monitor the disease conditions in our county. Our ultimate goal is to safely return to face-to-face instruction, as we know this is the optimal learning environment for students. However, during this global pandemic, we recognize the importance of providing a variety of learning options. We have developed plans for a variety of instructional delivery models which include: face-to-face, virtual, hybrid, and remote learning scenarios. In the event that a shift becomes necessary, our district will be able to fluidly transition among instructional delivery methods.

EDUCATIONAL GOALS: Requirements and District Response

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2. **The educational goals expected to be achieved for the 2020-2021 school year. These educational goals could not be used to determine state policy. The district would have to establish all of its goals under this provision by September 15, 2020. An extended COVID-19 learning plan would have to specify which educational goals are expected to be achieved by the middle of the school year and which by the end of the school year. All of the following would apply to these educational goals:**

- a. They must include increased student achievement or, if it can be validly and reliably measured using benchmark assessments, growth on those assessments in the aggregate and for all subgroups of students.
- b. They must include an assurance that the district will select benchmark assessments aligned to state standards and an assurance that the district will administer them to all students to determine whether students are making meaningful progress toward mastery of the standards.
- c. They must be measurable through those benchmark assessments.

Middle of the Year Goals

Goal 1: By the middle of the 2020-21 school year, the district will have an *increased number of students* meeting their reading growth as measured on their benchmark assessment in the aggregate and for all student groups who have at a minimum of 30 students.

Goal 2: By the middle of the 2020-21 school year, the district will have an *increased number of students* meeting their math growth as measured on their benchmark assessment in the aggregate and for all student groups who have at a minimum of 30 students.

The "*increased number of the students*" will be quantified as either, number of students or percent of students when fall 2020 baseline data are available. Baseline data are needed to assess the impact on student achievement and growth from schools closing in the spring due to COVID-19.

End of the Year Goals

Goal 1: By the end of the 2020-21 school year, the district will have an *increased number of students* meeting their reading growth as measured on their benchmark assessment in the aggregate and for all student groups who have at a minimum of 30 students.

Goal 2: By the end of the 2020-21 school year, the district will have an *increased number of students* meeting their math growth as measured on their benchmark assessment in the aggregate and for all student groups who have at a minimum of 30 students.

The "*increased number of the students*" will be quantified as either, number of students or percent of students when fall 2020 baseline data are available. Baseline data are needed to assess the impact on student achievement and growth from schools closing in the spring due to COVID-19.

HOW INSTRUCTION WILL BE DELIVERED: Requirements and District Response

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3. A description of **how instruction will be delivered.** (Instruction in this instance may be delivered at school or at a different location, in person, online, digitally, by other remote means, in a synchronous or asynchronous format, or through any combination of these, but it must conform to the description submitted.) The district's board or board of directors would have to meet every 30 days after the plan's submission to reconfirm how instruction will be delivered during the 2020-2021 school year, and would have to solicit public comment from parents and guardians during the meeting. If the description of instruction changed following one of these meetings, the district would have to deliver instruction according to the reconfirmed description.

District Response:

At the August 17, 2020 meeting, the Board of Education voted to open the school year in Remote Learning for students. Details about our plan for Remote Learning can be found in the enclosed "Parent's Guide to Remote Learning."

The Board of Education also voted to support Special Education students returning to school. During the week of September 28, students in our Early Childhood Special Education (ECSE), Moderate Cognitive Impairment (MOCI), Mild Cognitive Impairment (MICI), Cross Categorical Resource Room (CCRR), and Emotional Impairment (EI) programs will return to school. We will also begin in-person Occupational Therapy and Physical Therapy, as well as in-person supports for Visually Impaired Children. During the week of October 12, students receiving "Walk-In Speech" services, as well as Level 1 Sheltered English Language Learners began receiving in-person support. On October 14 and 15, 370 students took the SAT exam at our 3 comprehensive high schools.

On October 15, 2020, the Board of Education voted to approve an "in-person learning framework," which provided information to families to complete a survey to return to in-person learning or to remain virtual. The survey concluded on Friday, October 22, and is being reviewed at this time for next steps. While the timeline of returning students to school is still being developed, the district has decided to return TK-2 students, followed by grades 3-5, followed by students in grades 6 and 9, and then the remaining secondary students. This return will begin in November.

On November 10, 2020, After some careful review by the WCS District Crisis Team, we will pause our plans to return to in-person learning until Monday, January 25, 2021, the start of the second semester.

In response to guidance from the Michigan Office of Health and Human Services (MHHS) and the Governor, published on November 15, 2020, the following changes for our district took effect on Wednesday, November 18, 2020, and will be re-evaluated on December 8, 2020, when another update from the Governor is expected.

1. All current Pre-K-12 in-person special education and English Language Learner programs will go to a Remote format. Although the Governor's order was only for high school, in the interest of safety, we have included all our students.

2. All athletics, fine and performing arts, and other in-person extra-curricular activities have been suspended.

On December 20, 2020, Governor Whitmer reinstated high school instruction and athletics. Teams that were still participating in state tournament play resumed practices and complied with additional state requirements including COVID testing of athletes and coaches.

On January 14, 2021, the Board of Education approved a plan to return students who would like to come back to school for in-person learning, beginning with PK-2 students on February 1, 2021.

Beginning on February 22, 2021, PK-12 students who want to return to school in-person will do so. Elementary students will be in for two half days per week, secondary students will come to school two full days per week. The Board of Education has supported a plan that beginning in March will expand elementary students to four half days of in-person instruction per week.

CORE ACADEMIC INSTRUCTION: Requirements and District Response

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4. A description of how **instruction for core academic areas** provided under the learning plan will expose each student to standards comparable to in-person instruction and a description of how student progress will be graded or reported to the student and his or her parents or guardians.

District Response:

While providing remote instruction, Warren Consolidated Schools continues to offer the same programs, curriculum, and services we were offering prior to the pandemic. With fewer instructional minutes, our district has built in collaborative time for selection of essential grade level standards. The district provided training on selection of standards to all teachers over the summer.

Student progress is reported to parents through grading, which is accessed through parent portal. Our report cards will be published (quarterly for secondary, three times for elementary) during the school year.

INSTRUCTION DELIVERED VIRTUALLY: Requirements and District Response

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5. If the district is **delivering instruction virtually**, an assurance and description of how students will be provided with equitable access to technology and the internet necessary to participate in instruction. (This would not prohibit the district from providing instruction through nonvirtual educational materials.)

Our district has partnered with the Macomb ISD and county-wide superintendents to respond to the need for all students to ensure equitable access regarding connectivity and learning devices during remote learning. Our district has worked diligently to strengthen remote instruction, improve access to devices, and enhance connectivity. Specifically, we have taken steps to ensure equitable access to technology and internet use so students can seamlessly participate in remote learning.

Our district has created structures to implement high quality instructional learning for remote contexts in synchronous and asynchronous environments. We continue to provide professional learning for staff regarding setting up and leading online learning experiences. Teachers utilize Schoology and WebEx as our standard platforms. Teacher collaboration and ongoing professional development will be offered to strengthen teachers' ability to customize remote instruction according to students' needs.

Teachers will highlight routines and structures to engage students in new learning based on essential standards, and provide students with opportunities to submit evidence of their learning. They will measure student progress and provide students and parents with ongoing, timely feedback about their learning. Effective two-way communication is a critical part of this plan.

Additionally, staff will communicate with students and families about technology access and device use. This plan will include specific protocols for reaching out to students and families to ensure that students are engaging in instruction. Staff will also intentionally create emotionally and physically safe and supportive learning environments for students to develop deep relationships with teachers and peers.

6. A description of how the district will ensure that students with disabilities will be provided with equitable access to instructional accommodations in accordance with state and federal law.

Due to the COVID-19 pandemic, IEP Teams must anticipate the possibility of changes in the public health situation and plan proactively to move smoothly from one phase of the MI Safe Schools Roadmap to another in response to those changes in the public health situation.

"At the beginning of each school year, each public agency must have in effect, for each child with a disability within its jurisdiction, an IEP (34 CFR § 300.323). The IEP must be in place to start the school year; must be based on the unique needs of the individual child with a disability; and must consist of a full offer of a FAPE based on what would be a full in-person instructional day in a brick-and-mortar school setting." (Michigan Department of Education Office of Special Education, Guidance to Address Return to Learn for Students with IEPs, August 2020)

The IEP is the district's current offer of a FAPE and serves as the foundation for contingency planning. A Contingency Learning Plan is triggered when a change in the district's overall instructional delivery model (in response to changes in the public health situation) prevents full implementation of the current IEP as written. The purpose of a Contingency Learning Plan is to modify the IEP in light of the public health circumstances while ensuring that the student continues to:

- be involved and progress in the general curriculum,
- progress toward the annual goals/objectives in the current IEP,
- be educated with other students with and without disabilities to the extent that s/he would under the current IEP and
- receive the special education programs, related services, and supplementary aids/supports in the current IEP to an extent that is safe, reasonable, and practicable in light of the public health circumstances.

In addition, our district will complete Contingency Learning Plans for all students with 504 plans.

Sample Contingency Learning Plans (for students with IEPs, and for students with 504s) are enclosed with this document.

Our district is in compliance with the timeline set forth by the state for completing these documents for students.

DISTRICT GUIDELINES, in CONSULTATION with the LOCAL HEALTH DEPARTMENT CONCERNING PUPIL INSTRUCTION: Requirements and District Response

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7. A requirement that the district, in consultation with the local health department and district employees, **develop districtwide guidelines concerning pupil instruction** based on local data on key metrics. However, the ultimate decision on instruction would rest with each district. (Key metrics would include COVID-19 cases, hospitalizations, deaths, positive tests, health care capacity, and testing, tracking, and containment infrastructure.)

Macomb County Superintendents have been meeting regularly to navigate ongoing challenges in response to the COVID-19 pandemic. They have collaboratively examined best practices in the areas of safety, instruction, and operations, as well as mental and social-emotional health. In partnership with the Macomb Intermediate School District (MISD), District Superintendents have also worked closely with the Macomb County Executive's Office, the Macomb County Health Department, and other community organizations to leverage resources to meet the diverse needs of students, staff and families.

County-wide protocols/guidance have been determined in partnership with the Macomb County Health Department, and will be addressed on a case by case basis within local school districts. The Macomb County Health Department has provided guidance regarding responding to cases of COVID-19 among students, teachers, and staff. This guidance is further detailed in the following areas:

- Possible COVID-19 Cases in Students
- Possible COVID-19 Cases in Teachers or Staff Persons
- Confirmed COVID-19 Cases
- Close Contacts to a Confirmed COVID-19 Case
- Returning to School/Work

HIPAA and FERPA laws will be taken into consideration for all who may fall ill and/or contract COVID-19, and additional training and guidelines will be provided for all staff.

Local districts will continue to work with all stakeholders, including staff, parents, and students. Local school districts will continue to develop district guidelines regarding instruction based on local data and key metrics. Continuous monitoring of local data is a critical part of this process.

Link to the **Responding to Cases of COVID-19 Among Students, Teachers and Staff** (dated 8.28.20):

<https://health.macombgov.org/sites/default/files/content/government/covid19/pdf/COVID-19%20Cases%20Students%20and%20Staff%2008.28.20.pdf>

Enclosed with this document is an updated version of our district COVID-19 Preparedness and Response Plan.

PLAN to PRIORITIZE K – 5 INSTRUCTION: Requirements and District Response

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8. A provision that, if the district determines that it is safe to provide in-person instruction, it will prioritize instruction for grades K to 5.

The health and safety of Macomb County students and staff remains a top priority as we reopen schools for the 2020-21 school year. Our ultimate goal is to safely return and provide face-to-face instruction, as we know this is the optimal learning environment for students. However, during this global pandemic, we recognize the importance of providing a variety of learning options: face-to-face, hybrid, and remote. While we continue to monitor and adjust our instructional plan to meet the needs of our students, priority will be given to Special Populations and children in grades K – 5 when planning in-person instruction. In the event that a shift becomes necessary, we will be able to fluidly transition among the 3 instructional delivery methods to maintain the continuity of learning.

The plan to return students to in-person learning, approved by the Board of Education on January 14, 2021, prioritized the return of students in grades K-5, who will begin returning to school in-person learning on February 1, 2021.

TEACHER and STUDENT INTERACTIONS: Requirements and District Response

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9. A requirement that the district ensure that at least two two-way interactions occur between a student and at least one of his or her teachers during each week of the school year for at least 75% of students in the district. These could apply toward the district's two-way interaction requirement under HB 5912. A district would have to publicly announce its weekly interaction rates at its monthly reconfirmation meetings and make those rates available on its website.

PowerSchool has an attendance report called MI 75% Membership. This report lists students enrolled and student present with a calculated percentage of student present. WCS is running a synchronous learning model. The percentage present has had a daily rate of over 90% per building.

Enclosed is a report which runs from March 27 through May 7 for the purposes of this update. Our percent present had a daily rate of nearly 99% per building.

Benchmark Assessments (Section 104)

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The bill would require, as a condition of receiving state aid, that a district administer at least one benchmark assessment to all students in kindergarten through 8th grade within the first nine weeks of the school year and by the last day of the school year, to measure proficiency in reading and math. These assessments could be any of the following or a combination of the following:

- A benchmark assessment from a provider approved by the Michigan Department of Education (MDE), with the requirements for those assessments listed in the table below.
- A benchmark assessment in reading for grades K to 9 that contains progress monitoring tools and enhanced diagnostic assessments, or a benchmark assessment in math for grades K to 8 that contains progress monitoring tools, or both of those assessments.
- A local benchmark assessment or assessments. (If this option is utilized, the district would have to report to MDE and the Center for Educational Performance and Information (CEPI) on the assessments administered and how they measure changes, including any learning losses, and how the district intends to address those losses.)

MDE would have to approve either four or five providers of benchmark assessments that could be administered by a district. MDE would have to inform districts of approved assessment providers in an equitable manner. MDE would have to make one of the assessments from an approved provider available to districts at no cost to the districts. The two types of benchmark assessments from approved providers would have to meet all of the following:

Benchmark assessment from approved provider generally:	Benchmark assessment from approved provider made available to districts at no cost:
<ul style="list-style-type: none"> • Be one of the most commonly administered benchmark assessments in Michigan. • Be aligned to the content standards in Michigan. • Complement Michigan's summative assessment system. • Be internet-delivered and include a standards-based assessment using a computer-adaptive model to target the instructional level of each student. • Provide information on student achievement with regard to learning content required in a given year or grade span. • Provide immediate feedback to students and teachers. • Be nationally normed. • Provide multiple measures of growth and provide for multiple testing opportunities. 	<ul style="list-style-type: none"> • Be aligned to the content standards in Michigan. • Complement Michigan's summative assessment system. • Be internet-delivered and include a standards-based assessment. • Provide information on student achievement with regard to learning content required in a given year or grade span. • Provide timely feedback to students and teachers. • Be nationally normed. • Provide information to educators about student growth and allow for multiple testing opportunities.

BENCHMARK ASSESSMENT DESCRIPTION: Requirements and District Response

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10. To the extent practicable, a district would have to administer the same benchmark assessment that it administered in previous school years.

Our district will administer the same benchmark assessment that we administered in previous school years.

The assessments MAP Growth Reading and Math provided from NWEA has been previously used and will continue to be used during the 2020-21 school year. The results from NWEA MAP Growth provides the opportunity to identify student's instructional level in reading and math. These instructional levels can help identify students who may be performing at a lower or higher level than their grade level peers. These assessments are used among other data points to identify students who may be at risk and need additional supports within the district's MTSS process.

The only exception is for Reading in grades K-5, where our district will use our Local Benchmark: Michigan Literacy Progress Profile (MLPP)/Developmental Reading Assessment 2 (DRA). As is the case with the NWEA MAP Growth Assessment, this will provide data points that will inform our MTSS process.

Our district met the timeline requirements for benchmark assessments set by the Return to Learn Legislation, as well as the K-3 Reading Legislation.

TIMELINE of STUDENT DATA: Requirements and District Response

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11. A district administering a benchmark assessment described above would have to provide a student's data to the student's parent or guardian within 30 days of the test.

District Response:

Benchmark Assessment scores were distributed with reports cards for the first trimester/first quarter. This is within the 30 day timeline set by the state.

Macomb County GSRP Framework

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GSRP programs must prepare for a purposeful, inclusive remote instruction experience for GSRP as part of any hybrid or remote instruction plan. Expectations for remote learning in GSRP emphasize the continuation of child-centered, developmentally appropriate experiences that incorporate learning objectives across all domains of development. It is essential that remote learning be designed with family needs, connectivity/device limitations, and children's social and emotional needs at the forefront.

The framework was constructed to support virtual learning settings and to guide GSRP programs as teaching teams develop remote learning plans. It includes valuable information related to remote session guidelines, curriculum and assessment, monitoring student participation, educational resources, and support for families. Screen time should be balanced with learning that occurs offline and encourages authentic and hands on learning experiences. It is important that GSRP teaching teams work with families to create a consistent daily routine for the child to engage in play and learning.

We look forward to continuing our strong partnership with The Macomb Intermediate School District. We realize we will be facing some unique challenges as we approach the start of the school year. Our goal is to meet the needs of our youngest learners, help them grow and learn in a positive learning environment, and engage families. Ensuring children are supported emotionally during this time of uncertainty is the foundation of any instruction we may provide.

A link to the Macomb County GSRP Framework is provided here:

https://docs.google.com/document/d/1LEupR1D9db4ZdLb16sLr8zIjHHgO_2wYyXKGrriinVUE/edit?usp=sharing

Macomb County Career Technical Education (CTE) Virtual Lesson Plan Project

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Macomb County CTE teachers worked collaboratively this summer to prepare remote learning lessons in the courses listed below for the 2020-2021 school year. These resources are readily accessible to staff via Schoology and/or Google Drive. These lessons can also be delivered in an in-person model. Districts throughout Macomb County continue to provide quality CTE experiences for students.

- AUTOMOTIVE (10 Lessons)
- BUSINESS (11 Lessons)
- COSMETOLOGY (2 Lessons, multi-week)
- CULINARY ARTS (19 Lessons)
- CYBERSECURITY (8 Lessons)
- DIGITAL MEDIA (11 Lessons)
- EDUCATION GENERAL (4 Lessons)
- ENGINEERING (4 Lessons)
- FAMILY CONSUMER SCIENCE (5 Lessons)
- FINANCE (9 Lessons)
- GRAPHICS (9 Lessons)
- HEALTH (39 Lessons)
- HORTICULTURE (5 Lessons)
- MARKETING (10 Lessons)
- MECHANICAL DRAFTING/DRAFTING & DESIGN (15 Lessons)
- MECHATRONICS (7 Lessons)
- RADIO & TV (10 Lessons)

Assurances

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1. The District/PSA will make their ISD/Authorizing Body approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's/PSA's website no later than October 1, 2020.
2. The District/PSA will create and make available on its transparency reporting link located on the District/PSA's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the District/PSA expected would be achieved by the end of the school year.
3. Benchmark Assessments: The District/PSA will
 - select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
 - administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the of the 2020-2021 school year.
4. If delivering pupil instruction virtually, the District/PSA will
 - provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
 - expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.
5. The District/PSA, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. *Note: A determination concerning the method for delivering pupil instruction shall remain at the District/PSA Board's discretion.* Key metrics that the District/PSA will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
6. If the District/PSA determines that it is safe to provide in-person instruction to pupils, the District/PSA will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the District/PSA.

Assurances Continued

7. The District/PSA assures that
 - instruction will be delivered as described in this plan and re-confirmed by the District/PSA Board,
 - the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2020-2021 school year,
 - the District/PSA will re-confirm how instruction will be delivered during the 2020-2021 school year thirty days after the MISD approval of the plan, and every 30 days thereafter at a meeting of the Board; and
 - public comment will be solicited from the parents or legal guardians of the pupils enrolled in the District/PSA during a public meeting described in PA-149.
8. The District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
9. The District/PSA will ensure that two (2), 2-way interactions occur between a pupil enrolled in the District/PSA and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the District/PSA. The District/PSA will publicly announce its weekly interaction rates at each District/PSA Board meeting where it re-confirms how instruction is being delivered. The District/PSA will make those rates available through the transparency reporting link located on the District/PSA website each month for the 2020-2021 school year.

DISTRICT EXTENDED COVID-19 LEARNING PLAN SIGNATURE PAGE

DISTRICT NAME: Warren Consolidated Schools

The school district must establish all of its goals for the Extended COVID-19 Learning Plan by September 15, 2020.

SIGNATURE:	DATE
District Superintendent:	

The Extended COVID-19 Learning Plan must be submitted by October 1, 2020.

SIGNATURE:	DATE
Board of Education (optional):	
District Superintendent:	

The Extended COVID-19 Learning Plan Approval

SIGNATURE:	DATE
MISD Superintendent:	

Transparency Reporting

By October 1, 2020, approved plans have to be made accessible through the transparency reporting link on the district's website.

Reconfirmation Meeting Requirements

- Every 30 days after the school district's Extended COVID-19 Learning Plan has been approved, the school district must reconfirm the manner in which instruction is going to be delivered during the 2020-2021 school year.
- Reconfirmation must occur at a meeting of the school district's board or board of directors, and the school district must solicit public comment from the parents or legal guardians of students enrolled in the district during the reconfirmation meeting.
- The school district must publicly announce its weekly 2-way interaction rates at each reconfirmation meeting.



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

MEMORANDUM

Pandemic Response Manager

To: John Bernia
 From: Jodi Badder *JB*
 Date: May 7, 2021
 RE: Positive Case Report

The charts below represent the total number of positive and probable cases for the district from 3/27/2021 through 5/7/2021.

As a reminder, a probable case is defined as an individual who has been exposed to the virus and has symptoms, but has not received a positive test result.

Please let me know if you have any questions.

Students – Total of 332

Building	Total Positive	Total Probable	
Beer	15	2	1 athlete
Beer/Butcher	1		1 athlete
Black	9	3	
Butcher	5		
Carleton	12	6	
Carter	21	4	
Community HS	4	2	
Cousino	33	8	5 athletes
Cousino/Butcher	3		1 athlete
Cousino/CPC	10		1 athlete
Cousino/SHHS	5		2 athletes
Cromie	9	6	
Green Acres	4	2	
Grissom	11	2	
Harwood	10	1	
Holden	7	3	
Jefferson	6	7	
Lean	3		
Siersma	7		
Sterling	31	5	10 athletes
Sterling/Butcher	3	1	
Sterling/CHS	1		
Sterling/CPC	3		1 athlete
Sterling/CPC/CHS	1		
Susick	2		
Warren Mott	32	5	6 athletes

Warren Mott/Butcher		1	
Warren Mott/CPC	6		
Warren Mott/Sterling	2		
Wilde	7	3	
Wilkerson	7	1	
Willow Woods	1		

Staff – total of 27

Building	Total Positive	Union Group
Angus	1	1346
Carleton	1	WEA
Carter	2	WEA, Non-Union
Cousino	5	1346, Non-Union, WEA
CPC	1	Non-Union
Cromie	1	Non-Union
Fillmore	2	Non-Union, WEA
Grissom	1	WEA
Harwood	1	Non-Union
Holden	2	1815, Non-Union
Jefferson	1	Non-Union
Service Center	3	1346
Sterling	3	1346, Non-Union, WEA
Warren Mott	2	WEA
Wilde	1	Non-Union



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

MEMORANDUM

Pandemic Response Manager

To: Dr. Robert Livernois, John Bernia, Kari Elenbaas, Mike Van Camp

From: Jodi Badder *JB*

Date: April 7, 2021

RE: Winter Sports Recap

CC: Dave Noble, Steve Schiesel, Aaron Setlak

The following represents a re-cap of the 2020-2021 Winter Sports season for our high schools, effective 4/1/2021.

- Thirteen (13) athletes or coaches tested positive.
- Eight (8) teams, or portions of teams, were quarantined due to positive cases:
 - Boys Basketball (CHS, SHHS, WMHS)
 - Girls Basketball (SHHS, WMHS)
 - Cheer (WMHS)
 - Swim/Dive (SHHS)
 - Wrestling (CHS)
- Thirty seven (37) events were cancelled because the team was quarantined due to positive tests:
 - Boys Basketball – 28
 - Girls Basketball – 5
 - Wrestling – 4 events where we opted out

Covid Pupil Accounting Transparency Report

Warren Consolidated Schools

School Name	Date Range	Enrolled	Eligible	Percent
Warren Mott High School	03/27/2021 - 05/07/2021	1455	1455	100.00%
Cousino High School	03/27/2021 - 05/07/2021	1291	1290	99.92%
Cromie Elementary School	03/27/2021 - 05/07/2021	510	509	99.80%
Green Acres Elementary School	03/27/2021 - 05/07/2021	485	485	100.00%
Middle School Math Science Tech Center	03/27/2021 - 05/07/2021	86	86	100.00%
Black Elementary School	03/27/2021 - 05/07/2021	451	450	99.78%
Wilde Elementary School	03/27/2021 - 05/07/2021	519	519	100.00%
Hatherly Educational Center	03/27/2021 - 05/07/2021	231	231	100.00%
Lean Elementary School	03/27/2021 - 05/07/2021	549	546	99.45%
Siersma Elementary School	03/27/2021 - 05/07/2021	540	538	99.63%
Susick Elementary School	03/27/2021 - 05/07/2021	461	461	100.00%
Wilkerson Elementary School	03/27/2021 - 05/07/2021	435	435	100.00%
Carter Middle School	03/27/2021 - 05/07/2021	761	761	100.00%
Beer Middle School	03/27/2021 - 05/07/2021	791	790	99.87%
Grissom Middle School	03/27/2021 - 05/07/2021	736	736	100.00%
Willow Woods Elementary School	03/27/2021 - 05/07/2021	348	348	100.00%
Harwood Elementary School	03/27/2021 - 05/07/2021	463	463	100.00%
Sterling Hts High School	03/27/2021 - 05/07/2021	1443	1443	100.00%
Carleton Middle School	03/27/2021 - 05/07/2021	685	685	100.00%
Holden Elementary School	03/27/2021 - 05/07/2021	340	340	100.00%
Jefferson Elementary School	03/27/2021 - 05/07/2021	428	428	100.00%
WCS Community High School	03/27/2021 - 05/07/2021	179	179	100.00%
Macomb Math Science Tech Center	03/27/2021 - 05/07/2021	125	125	100.00%
District Totals	03/27/2021 - 05/07/2021	13313	13304	99.93%

75% Attendance Report**Beer Middle School**

Start Date: 03/27/2021 End Date: 05/07/2021

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	791	22	769	97.219%	In Session	
03/30/2021	791	11	780	98.609%	In Session	
03/31/2021	791	9	782	98.862%	In Session	
04/01/2021	791	14	777	98.230%	In Session	
04/12/2021	791	14	777	98.230%	In Session	
04/13/2021	791	22	769	97.219%	In Session	
04/14/2021	790	17	773	97.848%	In Session	
04/15/2021	790	10	780	98.734%	In Session	
04/16/2021	790	15	775	98.101%	In Session	
04/19/2021	790	39	751	95.063%	In Session	
04/20/2021	790	15	775	98.101%	In Session	
04/21/2021	790	16	774	97.975%	In Session	
04/22/2021	790	27	763	96.582%	In Session	
04/23/2021	790	19	771	97.595%	In Session	
04/26/2021	790	27	763	96.582%	In Session	
04/27/2021	790	17	773	97.848%	In Session	
04/28/2021	790	17	773	97.848%	In Session	
04/29/2021	790	24	766	96.962%	In Session	
04/30/2021	790	18	772	97.722%	In Session	
05/03/2021	790	22	768	97.215%	In Session	
05/04/2021	790	16	774	97.975%	In Session	
05/05/2021	790	12	778	98.481%	In Session	
05/06/2021	790	18	772	97.722%	In Session	
05/07/2021	790	10	780	98.734%	In Session	PD

Total Number of Days: 24

Signature: _____ Date: _____

75% Attendance Report**Black Elementary School**

Start Date: 03/27/2021 End Date: 05/07/2021

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	449	6	443	98.664%	In Session	
03/30/2021	448	7	441	98.438%	In Session	
03/31/2021	448	1	447	99.777%	In Session	
04/01/2021	448	28	420	93.750%	In Session	
04/12/2021	447	13	434	97.092%	In Session	
04/13/2021	447	13	434	97.092%	In Session	
04/14/2021	447	4	443	99.105%	In Session	
04/15/2021	447	6	441	98.658%	In Session	
04/16/2021	447	9	438	97.987%	In Session	
04/19/2021	447	17	430	96.197%	In Session	
04/20/2021	447	8	439	98.210%	In Session	
04/21/2021	447	8	439	98.210%	In Session	
04/22/2021	447	8	439	98.210%	In Session	
04/23/2021	447	13	434	97.092%	In Session	
04/26/2021	448	15	433	96.652%	In Session	
04/27/2021	448	16	432	96.429%	In Session	
04/28/2021	448	13	435	97.098%	In Session	
04/29/2021	449	15	434	96.659%	In Session	
04/30/2021	449	11	438	97.550%	In Session	
05/03/2021	449	20	429	95.546%	In Session	
05/04/2021	449	8	441	98.218%	In Session	
05/05/2021	449	7	442	98.441%	In Session	
05/06/2021	449	12	437	97.327%	In Session	
05/07/2021	449	41	408	90.869%	In Session	

Total Number of Days: 24

Signature: _____ Date: _____

75% Attendance Report**Carleton Middle School**

Start Date: 03/27/2021 End Date: 05/07/2021

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	682	23	659	96.628%	In Session	
03/30/2021	682	8	674	98.827%	In Session	
03/31/2021	682	16	666	97.654%	In Session	
04/01/2021	682	28	654	95.894%	In Session	
04/12/2021	681	19	662	97.210%	In Session	
04/13/2021	681	16	665	97.651%	In Session	
04/14/2021	681	20	661	97.063%	In Session	
04/15/2021	681	16	665	97.651%	In Session	
04/16/2021	681	8	673	98.825%	In Session	
04/19/2021	681	30	651	95.595%	In Session	
04/20/2021	681	11	670	98.385%	In Session	
04/21/2021	681	13	668	98.091%	In Session	
04/22/2021	683	30	653	95.608%	In Session	
04/23/2021	683	15	668	97.804%	In Session	
04/26/2021	684	32	652	95.322%	In Session	
04/27/2021	684	16	668	97.661%	In Session	
04/28/2021	684	20	664	97.076%	In Session	
04/29/2021	684	19	665	97.222%	In Session	
04/30/2021	684	10	674	98.538%	In Session	
05/03/2021	684	21	663	96.930%	In Session	
05/04/2021	684	13	671	98.099%	In Session	
05/05/2021	684	9	675	98.684%	In Session	
05/06/2021	684	23	661	96.637%	In Session	
05/07/2021	684	27	657	96.053%	In Session	PD

Total Number of Days: 24

Signature: _____ Date: _____

75% Attendance Report**Carter Middle School**

Start Date: 03/27/2021 End Date: 05/07/2021

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	760	46	714	93.947%	In Session	
03/30/2021	760	15	745	98.026%	In Session	
03/31/2021	760	16	744	97.895%	In Session	
04/01/2021	760	20	740	97.368%	In Session	
04/12/2021	760	40	720	94.737%	In Session	
04/13/2021	760	22	738	97.105%	In Session	
04/14/2021	760	30	730	96.053%	In Session	
04/15/2021	760	18	742	97.632%	In Session	
04/16/2021	760	26	734	96.579%	In Session	
04/19/2021	760	63	697	91.711%	In Session	
04/20/2021	760	10	750	98.684%	In Session	
04/21/2021	760	15	745	98.026%	In Session	
04/22/2021	761	45	716	94.087%	In Session	
04/23/2021	761	19	742	97.503%	In Session	
04/26/2021	761	47	714	93.824%	In Session	
04/27/2021	761	21	740	97.240%	In Session	
04/28/2021	761	16	745	97.898%	In Session	
04/29/2021	761	29	732	96.189%	In Session	
04/30/2021	760	33	727	95.658%	In Session	
05/03/2021	759	39	720	94.862%	In Session	
05/04/2021	759	18	741	97.628%	In Session	
05/05/2021	759	6	753	99.209%	In Session	
05/06/2021	759	24	735	96.838%	In Session	
05/07/2021	759	16	743	97.892%	In Session	PD

Total Number of Days: 24

Signature: _____ Date: _____

75% Attendance Report**Cousino High School****Start Date: 03/27/2021 End Date: 05/07/2021**

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	1291	47	1244	96.359%	In Session	
03/30/2021	1291	18	1273	98.606%	In Session	
03/31/2021	1291	30	1261	97.676%	In Session	
04/01/2021	1291	35	1256	97.289%	In Session	
04/12/2021	1288	40	1248	96.894%	In Session	
04/13/2021	1283	54	1229	95.791%	In Session	
04/14/2021	1284	57	1227	95.561%	In Session	
04/15/2021	1284	42	1242	96.729%	In Session	
04/16/2021	1284	41	1243	96.807%	In Session	
04/19/2021	1284	56	1228	95.639%	In Session	
04/20/2021	1284	20	1264	98.442%	In Session	
04/21/2021	1284	37	1247	97.118%	In Session	
04/22/2021	1283	63	1220	95.090%	In Session	
04/23/2021	1284	30	1254	97.664%	In Session	
04/26/2021	1284	57	1227	95.561%	In Session	
04/27/2021	1284	21	1263	98.364%	In Session	
04/28/2021	1284	31	1253	97.586%	In Session	
04/29/2021	1284	53	1231	95.872%	In Session	
04/30/2021	1284	33	1251	97.430%	In Session	
05/03/2021	1284	40	1244	96.885%	In Session	
05/04/2021	1284	23	1261	98.209%	In Session	
05/05/2021	1284	49	1235	96.184%	In Session	
05/06/2021	1284	55	1229	95.717%	In Session	
05/07/2021	1284	26	1258	97.975%	In Session	PD

Total Number of Days: 24

Signature: _____ Date: _____

75% Attendance Report**Cromie Elementary School****Start Date: 03/27/2021 End Date: 05/07/2021**

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	505	29	476	94.257%	In Session	
03/30/2021	505	20	485	96.040%	In Session	
03/31/2021	505	27	478	94.653%	In Session	
04/01/2021	505	62	443	87.723%	In Session	
04/12/2021	504	27	477	94.643%	In Session	
04/13/2021	504	27	477	94.643%	In Session	
04/14/2021	505	22	483	95.644%	In Session	
04/15/2021	505	22	483	95.644%	In Session	
04/16/2021	506	26	480	94.862%	In Session	
04/19/2021	506	30	476	94.071%	In Session	
04/20/2021	506	21	485	95.850%	In Session	
04/21/2021	506	28	478	94.466%	In Session	
04/22/2021	506	22	484	95.652%	In Session	
04/23/2021	505	30	475	94.059%	In Session	
04/26/2021	505	23	482	95.446%	In Session	
04/27/2021	505	19	486	96.238%	In Session	
04/28/2021	506	44	462	91.304%	In Session	
04/29/2021	507	22	485	95.661%	In Session	
04/30/2021	507	27	480	94.675%	In Session	
05/03/2021	507	32	475	93.688%	In Session	
05/04/2021	507	21	486	95.858%	In Session	
05/05/2021	507	48	459	90.533%	In Session	
05/06/2021	507	22	485	95.661%	In Session	
05/07/2021	507	70	437	86.193%	In Session	

Total Number of Days: 24

Signature: _____ Date: _____

75% Attendance Report**Green Acres Elementary School**

Start Date: 03/27/2021 End Date: 05/07/2021

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	485	12	473	97.526%	In Session	
03/30/2021	485	20	465	95.876%	In Session	
03/31/2021	485	31	454	93.608%	In Session	
04/01/2021	485	54	431	88.866%	In Session	
04/12/2021	485	17	468	96.495%	In Session	
04/13/2021	485	17	468	96.495%	In Session	
04/14/2021	485	40	445	91.753%	In Session	
04/15/2021	485	20	465	95.876%	In Session	
04/16/2021	485	24	461	95.052%	In Session	
04/19/2021	485	30	455	93.814%	In Session	
04/20/2021	485	20	465	95.876%	In Session	
04/21/2021	485	54	431	88.866%	In Session	
04/22/2021	483	17	466	96.480%	In Session	
04/23/2021	483	27	456	94.410%	In Session	
04/26/2021	483	16	467	96.687%	In Session	
04/27/2021	483	20	463	95.859%	In Session	
04/28/2021	483	39	444	91.925%	In Session	
04/29/2021	483	14	469	97.101%	In Session	
04/30/2021	483	24	459	95.031%	In Session	
05/03/2021	483	23	460	95.238%	In Session	
05/04/2021	483	16	467	96.687%	In Session	
05/05/2021	483	69	414	85.714%	In Session	
05/06/2021	483	19	464	96.066%	In Session	
05/07/2021	483	48	435	90.062%	In Session	

Total Number of Days: 24

Signature: _____ Date: _____

75% Attendance Report**Grissom Middle School****Start Date: 03/27/2021 End Date: 05/07/2021**

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	733	9	724	98.772%	In Session	
03/30/2021	733	5	728	99.318%	In Session	
03/31/2021	733	7	726	99.045%	In Session	
04/01/2021	733	6	727	99.181%	In Session	
04/12/2021	732	6	726	99.180%	In Session	
04/13/2021	732	20	712	97.268%	In Session	
04/14/2021	732	8	724	98.907%	In Session	
04/15/2021	732	4	728	99.454%	In Session	
04/16/2021	732	4	728	99.454%	In Session	
04/19/2021	734	25	709	96.594%	In Session	
04/20/2021	734	4	730	99.455%	In Session	
04/21/2021	734	17	717	97.684%	In Session	
04/22/2021	734	20	714	97.275%	In Session	
04/23/2021	734	8	726	98.910%	In Session	
04/26/2021	734	13	721	98.229%	In Session	
04/27/2021	734	2	732	99.728%	In Session	
04/28/2021	734	28	706	96.185%	In Session	
04/29/2021	734	12	722	98.365%	In Session	
04/30/2021	735	5	730	99.320%	In Session	
05/03/2021	735	16	719	97.823%	In Session	
05/04/2021	735	4	731	99.456%	In Session	
05/05/2021	735	19	716	97.415%	In Session	
05/06/2021	735	14	721	98.095%	In Session	
05/07/2021	735	2	733	99.728%	In Session	PD

Total Number of Days: 24

Signature: _____ Date: _____

75% Attendance Report

Harwood Elementary School

Start Date: 03/27/2021 End Date: 05/07/2021

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	463	6	457	98.704%	In Session	
03/30/2021	463	6	457	98.704%	In Session	
03/31/2021	463	64	399	86.177%	In Session	
04/01/2021	463	59	404	87.257%	In Session	
04/12/2021	463	11	452	97.624%	In Session	
04/13/2021	463	10	453	97.840%	In Session	
04/14/2021	463	62	401	86.609%	In Session	
04/15/2021	463	7	456	98.488%	In Session	
04/16/2021	463	10	453	97.840%	In Session	
04/19/2021	463	9	454	98.056%	In Session	
04/20/2021	463	11	452	97.624%	In Session	
04/21/2021	463	64	399	86.177%	In Session	
04/22/2021	463	11	452	97.624%	In Session	
04/23/2021	463	12	451	97.408%	In Session	
04/26/2021	463	10	453	97.840%	In Session	
04/27/2021	463	15	448	96.760%	In Session	
04/28/2021	463	73	390	84.233%	In Session	
04/29/2021	463	16	447	96.544%	In Session	
04/30/2021	463	11	452	97.624%	In Session	
05/03/2021	463	11	452	97.624%	In Session	
05/04/2021	463	7	456	98.488%	In Session	
05/05/2021	463	75	388	83.801%	In Session	
05/06/2021	463	11	452	97.624%	In Session	
05/07/2021	463	51	412	88.985%	In Session	

Total Number of Days: 24

Signature: _____ Date: _____

75% Attendance Report**Holden Elementary School**

Start Date: 03/27/2021 End Date: 05/07/2021

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	339	11	328	96.755%	In Session	
03/30/2021	339	8	331	97.640%	In Session	
03/31/2021	339	2	337	99.410%	In Session	
04/01/2021	339	49	290	85.546%	In Session	
04/12/2021	339	15	324	95.575%	In Session	
04/13/2021	339	16	323	95.280%	In Session	
04/14/2021	339	7	332	97.935%	In Session	
04/15/2021	339	10	329	97.050%	In Session	
04/16/2021	339	17	322	94.985%	In Session	
04/19/2021	339	12	327	96.460%	In Session	
04/20/2021	339	9	330	97.345%	In Session	
04/21/2021	339	3	336	99.115%	In Session	
04/22/2021	339	3	336	99.115%	In Session	
04/23/2021	339	5	334	98.525%	In Session	
04/26/2021	340	8	332	97.647%	In Session	
04/27/2021	340	14	326	95.882%	In Session	
04/28/2021	340	9	331	97.353%	In Session	
04/29/2021	340	18	322	94.706%	In Session	
04/30/2021	340	13	327	96.176%	In Session	
05/03/2021	340	12	328	96.471%	In Session	
05/04/2021	340	15	325	95.588%	In Session	
05/05/2021	340	13	327	96.176%	In Session	
05/06/2021	340	15	325	95.588%	In Session	
05/07/2021	340	22	318	93.529%	In Session	

Total Number of Days: 24

Signature: _____ Date: _____

75% Attendance Report**Jefferson Elementary School**

Start Date: 03/27/2021 End Date: 05/07/2021

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	426	5	421	98.826%	In Session	
03/30/2021	426	7	419	98.357%	In Session	
03/31/2021	426	7	419	98.357%	In Session	
04/01/2021	426	13	413	96.948%	In Session	
04/12/2021	426	3	423	99.296%	In Session	
04/13/2021	426	4	422	99.061%	In Session	
04/14/2021	426	3	423	99.296%	In Session	
04/15/2021	426	7	419	98.357%	In Session	
04/16/2021	426	10	416	97.653%	In Session	
04/19/2021	428	6	422	98.598%	In Session	
04/20/2021	428	10	418	97.664%	In Session	
04/21/2021	428	7	421	98.364%	In Session	
04/22/2021	428	11	417	97.430%	In Session	
04/23/2021	428	13	415	96.963%	In Session	
04/26/2021	428	18	410	95.794%	In Session	
04/27/2021	427	24	403	94.379%	In Session	
04/28/2021	427	3	424	99.297%	In Session	
04/29/2021	427	22	405	94.848%	In Session	
04/30/2021	427	30	397	92.974%	In Session	
05/03/2021	427	26	401	93.911%	In Session	
05/04/2021	427	24	403	94.379%	In Session	
05/05/2021	427	3	424	99.297%	In Session	
05/06/2021	427	20	407	95.316%	In Session	
05/07/2021	427	31	396	92.740%	In Session	

Total Number of Days: 24

Signature: _____ Date: _____

75% Attendance Report**Lean Elementary School****Start Date: 03/27/2021 End Date: 05/07/2021**

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	548	34	514	93.796%	In Session	
03/30/2021	548	37	511	93.248%	In Session	
03/31/2021	548	69	479	87.409%	In Session	
04/01/2021	548	83	465	84.854%	In Session	
04/12/2021	547	40	507	92.687%	In Session	
04/13/2021	547	36	511	93.419%	In Session	
04/14/2021	547	61	486	88.848%	In Session	
04/15/2021	547	32	515	94.150%	In Session	
04/16/2021	547	46	501	91.590%	In Session	
04/19/2021	548	35	513	93.613%	In Session	
04/20/2021	548	40	508	92.701%	In Session	
04/21/2021	548	54	494	90.146%	In Session	
04/22/2021	548	29	519	94.708%	In Session	
04/23/2021	548	48	500	91.241%	In Session	
04/26/2021	548	25	523	95.438%	In Session	
04/27/2021	548	27	521	95.073%	In Session	
04/28/2021	548	76	472	86.131%	In Session	
04/29/2021	548	17	531	96.898%	In Session	
04/30/2021	548	32	516	94.161%	In Session	
05/03/2021	548	25	523	95.438%	In Session	
05/04/2021	548	33	515	93.978%	In Session	
05/05/2021	548	77	471	85.949%	In Session	
05/06/2021	548	24	524	95.620%	In Session	
05/07/2021	548	45	503	91.788%	In Session	

Total Number of Days: 24

Signature: _____ Date: _____

75% Attendance Report**Macomb Math Science Tech Center**

Start Date: 03/27/2021 End Date: 05/07/2021

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	125	5	120	96.000%	In Session	
03/30/2021	125	1	124	99.200%	In Session	
03/31/2021	125	3	122	97.600%	In Session	
04/01/2021	125	121	4	3.200%	In Session	
04/12/2021	124	5	119	95.968%	In Session	
04/13/2021	124	37	87	70.161%	In Session	
04/14/2021	124	32	92	74.194%	In Session	
04/15/2021	124	28	96	77.419%	In Session	
04/16/2021	124	31	93	75.000%	In Session	
04/19/2021	124	3	121	97.581%	In Session	
04/20/2021	124	1	123	99.194%	In Session	
04/21/2021	124	0	124	100.000%	In Session	
04/22/2021	124	1	123	99.194%	In Session	
04/23/2021	124	5	119	95.968%	In Session	
04/26/2021	124	6	118	95.161%	In Session	
04/27/2021	124	3	121	97.581%	In Session	
04/28/2021	124	2	122	98.387%	In Session	
04/29/2021	124	2	122	98.387%	In Session	
04/30/2021	124	1	123	99.194%	In Session	
05/03/2021	124	2	122	98.387%	In Session	
05/04/2021	124	0	124	100.000%	In Session	
05/05/2021	124	2	122	98.387%	In Session	
05/06/2021	124	2	122	98.387%	In Session	
05/07/2021	124	1	123	99.194%	In Session	PD

Total Number of Days: 24

Signature: _____ Date: _____

75% Attendance Report
Middle School Math Science Tech Center
Start Date: 03/27/2021 End Date: 05/07/2021

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	86	3	83	96.512%	In Session	
03/30/2021	86	0	86	100.000%	In Session	
03/31/2021	86	1	85	98.837%	In Session	
04/01/2021	86	1	85	98.837%	In Session	
04/12/2021	86	0	86	100.000%	In Session	
04/13/2021	86	0	86	100.000%	In Session	
04/14/2021	86	0	86	100.000%	In Session	
04/15/2021	86	0	86	100.000%	In Session	
04/16/2021	86	0	86	100.000%	In Session	
04/19/2021	86	1	85	98.837%	In Session	
04/20/2021	86	1	85	98.837%	In Session	
04/21/2021	86	2	84	97.674%	In Session	
04/22/2021	86	2	84	97.674%	In Session	
04/23/2021	86	2	84	97.674%	In Session	
04/26/2021	86	2	84	97.674%	In Session	
04/27/2021	86	1	85	98.837%	In Session	
04/28/2021	86	0	86	100.000%	In Session	
04/29/2021	85	0	85	100.000%	In Session	
04/30/2021	85	0	85	100.000%	In Session	
05/03/2021	85	2	83	97.647%	In Session	
05/04/2021	85	1	84	98.824%	In Session	
05/05/2021	85	3	82	96.471%	In Session	
05/06/2021	85	0	85	100.000%	In Session	
05/07/2021	85	1	84	98.824%	In Session	PD

Total Number of Days: 24

Signature: _____ Date: _____

75% Attendance Report

Siersma Elementary School

Start Date: 03/27/2021 End Date: 05/07/2021

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	527	49	478	90.702%	In Session	
03/30/2021	527	53	474	89.943%	In Session	
03/31/2021	527	58	469	88.994%	In Session	
04/01/2021	480	51	429	89.375%	In Session	
04/12/2021	528	75	453	85.795%	In Session	
04/13/2021	529	54	475	89.792%	In Session	
04/14/2021	529	69	460	86.957%	In Session	
04/15/2021	529	68	461	87.146%	In Session	
04/16/2021	529	54	475	89.792%	In Session	
04/19/2021	534	64	470	88.015%	In Session	
04/20/2021	534	78	456	85.393%	In Session	
04/21/2021	534	86	448	83.895%	In Session	
04/22/2021	534	59	475	88.951%	In Session	
04/23/2021	534	52	482	90.262%	In Session	
04/26/2021	535	56	479	89.533%	In Session	
04/27/2021	535	51	484	90.467%	In Session	
04/28/2021	535	65	470	87.850%	In Session	
04/29/2021	535	59	476	88.972%	In Session	
04/30/2021	535	51	484	90.467%	In Session	
05/03/2021	535	59	476	88.972%	In Session	
05/04/2021	536	59	477	88.993%	In Session	
05/05/2021	536	69	467	87.127%	In Session	
05/06/2021	536	68	468	87.313%	In Session	
05/07/2021	489	54	435	88.957%	In Session	

Total Number of Days: 24

Signature: _____ Date: _____

75% Attendance Report**Sterling Hts High School**

Start Date: 03/27/2021 End Date: 05/07/2021

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	1442	32	1410	97.781%	In Session	
03/30/2021	1442	21	1421	98.544%	In Session	
03/31/2021	1442	20	1422	98.613%	In Session	
04/01/2021	1442	14	1428	99.029%	In Session	
04/12/2021	1438	27	1411	98.122%	In Session	
04/13/2021	1438	25	1413	98.261%	In Session	
04/14/2021	1438	30	1408	97.914%	In Session	
04/15/2021	1437	33	1404	97.704%	In Session	
04/16/2021	1437	16	1421	98.887%	In Session	
04/19/2021	1437	51	1386	96.451%	In Session	
04/20/2021	1437	17	1420	98.817%	In Session	
04/21/2021	1437	23	1414	98.399%	In Session	
04/22/2021	1437	47	1390	96.729%	In Session	
04/23/2021	1437	22	1415	98.469%	In Session	
04/26/2021	1436	57	1379	96.031%	In Session	
04/27/2021	1436	19	1417	98.677%	In Session	
04/28/2021	1436	20	1416	98.607%	In Session	
04/29/2021	1436	36	1400	97.493%	In Session	
04/30/2021	1436	29	1407	97.981%	In Session	
05/03/2021	1436	30	1406	97.911%	In Session	
05/04/2021	1436	20	1416	98.607%	In Session	
05/05/2021	1436	33	1403	97.702%	In Session	
05/06/2021	1436	28	1408	98.050%	In Session	
05/07/2021	1436	13	1423	99.095%	In Session	PD

Total Number of Days: 24

Signature: _____ Date: _____

75% Attendance Report**Susick Elementary School**

Start Date: 03/27/2021 End Date: 05/07/2021

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	460	16	444	96.522%	In Session	
03/30/2021	460	22	438	95.217%	In Session	
03/31/2021	460	64	396	86.087%	In Session	
04/01/2021	461	30	431	93.492%	In Session	
04/12/2021	461	34	427	92.625%	In Session	
04/13/2021	460	23	437	95.000%	In Session	
04/14/2021	460	43	417	90.652%	In Session	
04/15/2021	460	27	433	94.130%	In Session	
04/16/2021	460	29	431	93.696%	In Session	
04/19/2021	460	30	430	93.478%	In Session	
04/20/2021	460	26	434	94.348%	In Session	
04/21/2021	460	33	427	92.826%	In Session	
04/22/2021	459	18	441	96.078%	In Session	
04/23/2021	459	28	431	93.900%	In Session	
04/26/2021	459	29	430	93.682%	In Session	
04/27/2021	459	25	434	94.553%	In Session	
04/28/2021	459	49	410	89.325%	In Session	
04/29/2021	459	30	429	93.464%	In Session	
04/30/2021	459	30	429	93.464%	In Session	
05/03/2021	459	31	428	93.246%	In Session	
05/04/2021	459	25	434	94.553%	In Session	
05/05/2021	459	47	412	89.760%	In Session	
05/06/2021	459	28	431	93.900%	In Session	
05/07/2021	459	23	436	94.989%	In Session	

Total Number of Days: 24

Signature: _____ Date: _____

75% Attendance Report**Total of Selected Schools****Start Date: 03/27/2021 End Date: 05/07/2021**

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	13022	431	12591	96.690%		
03/30/2021	13021	322	12699	97.527%		
03/31/2021	13021	486	12535	96.268%		
04/01/2021	12974	823	12151	93.657%		
04/12/2021	13025	474	12551	96.361%		
04/13/2021	13024	469	12555	96.399%		
04/14/2021	13026	579	12447	95.555%		
04/15/2021	13026	430	12596	96.699%		
04/16/2021	13017	454	12563	96.512%		
04/19/2021	13028	592	12436	95.456%		
04/20/2021	13028	368	12660	97.175%		
04/21/2021	13028	520	12508	96.009%		
04/22/2021	13027	502	12525	96.146%		
04/23/2021	13026	443	12583	96.599%		
04/26/2021	13028	532	12496	95.916%		
04/27/2021	13027	373	12654	97.137%		
04/28/2021	13028	573	12455	95.602%		
04/29/2021	13029	475	12554	96.354%		
04/30/2021	13029	429	12600	96.707%		
05/03/2021	13028	489	12539	96.247%		
05/04/2021	13029	372	12657	97.145%		
05/05/2021	13029	599	12430	95.403%		
05/06/2021	13030	450	12580	96.546%		
05/07/2021	12983	594	12389	95.425%		

Total Number of Days: 24

Signature: _____ Date: _____

75% Attendance Report**Warren Mott High School**

Start Date: 03/27/2021 End Date: 05/07/2021

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	1454	29	1425	98.006%	In Session	
03/30/2021	1454	18	1436	98.762%	In Session	
03/31/2021	1454	27	1427	98.143%	In Session	
04/01/2021	1454	32	1422	97.799%	In Session	
04/12/2021	1454	22	1432	98.487%	In Session	
04/13/2021	1451	16	1435	98.897%	In Session	
04/14/2021	1452	22	1430	98.485%	In Session	
04/15/2021	1452	15	1437	98.967%	In Session	
04/16/2021	1452	18	1434	98.760%	In Session	
04/19/2021	1452	31	1421	97.865%	In Session	
04/20/2021	1452	14	1438	99.036%	In Session	
04/21/2021	1452	19	1433	98.691%	In Session	
04/22/2021	1452	35	1417	97.590%	In Session	
04/23/2021	1452	13	1439	99.105%	In Session	
04/26/2021	1451	33	1418	97.726%	In Session	
04/27/2021	1451	16	1435	98.897%	In Session	
04/28/2021	1451	28	1423	98.070%	In Session	
04/29/2021	1451	34	1417	97.657%	In Session	
04/30/2021	1451	26	1425	98.208%	In Session	
05/03/2021	1451	20	1431	98.622%	In Session	
05/04/2021	1451	16	1435	98.897%	In Session	
05/05/2021	1451	24	1427	98.346%	In Session	
05/06/2021	1451	21	1430	98.553%	In Session	
05/07/2021	1451	11	1440	99.242%	In Session	PD

Total Number of Days: 24

Signature: _____ Date: _____

75% Attendance Report
WCS Community High School
Start Date: 03/27/2021 End Date: 05/07/2021

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	154	10	144	93.506%	In Session	
03/30/2021	154	3	151	98.052%	In Session	
03/31/2021	154	2	152	98.701%	In Session	
04/01/2021	153	1	152	99.346%	In Session	
04/12/2021	169	2	167	98.817%	In Session	
04/13/2021	176	3	173	98.295%	In Session	
04/14/2021	176	1	175	99.432%	In Session	
04/15/2021	177	2	175	98.870%	In Session	
04/16/2021	167	3	164	98.204%	In Session	
04/19/2021	168	10	158	94.048%	In Session	
04/20/2021	168	5	163	97.024%	In Session	
04/21/2021	168	4	164	97.619%	In Session	
04/22/2021	168	8	160	95.238%	In Session	
04/23/2021	168	7	161	95.833%	In Session	
04/26/2021	168	7	161	95.833%	In Session	
04/27/2021	168	3	165	98.214%	In Session	
04/28/2021	168	3	165	98.214%	In Session	
04/29/2021	168	5	163	97.024%	In Session	
04/30/2021	168	3	165	98.214%	In Session	
05/03/2021	168	4	164	97.619%	In Session	
05/04/2021	168	2	166	98.810%	In Session	
05/05/2021	168	2	166	98.810%	In Session	
05/06/2021	168	3	165	98.214%	In Session	
05/07/2021	168	2	166	98.810%	In Session	PD

Total Number of Days: 24

Signature: _____ Date: _____

75% Attendance Report**Wilde Elementary School**

Start Date: 03/27/2021 End Date: 05/07/2021

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	519	16	503	96.917%	In Session	
03/30/2021	519	17	502	96.724%	In Session	
03/31/2021	519	13	506	97.495%	In Session	
04/01/2021	519	38	481	92.678%	In Session	
04/12/2021	519	28	491	94.605%	In Session	
04/13/2021	519	26	493	94.990%	In Session	
04/14/2021	519	25	494	95.183%	In Session	
04/15/2021	519	26	493	94.990%	In Session	
04/16/2021	519	32	487	93.834%	In Session	
04/19/2021	519	19	500	96.339%	In Session	
04/20/2021	519	22	497	95.761%	In Session	
04/21/2021	519	16	503	96.917%	In Session	
04/22/2021	519	18	501	96.532%	In Session	
04/23/2021	519	35	484	93.256%	In Session	
04/26/2021	519	20	499	96.146%	In Session	
04/27/2021	519	21	498	95.954%	In Session	
04/28/2021	519	20	499	96.146%	In Session	
04/29/2021	519	16	503	96.917%	In Session	
04/30/2021	519	14	505	97.303%	In Session	
05/03/2021	519	14	505	97.303%	In Session	
05/04/2021	519	18	501	96.532%	In Session	
05/05/2021	519	22	497	95.761%	In Session	
05/06/2021	519	24	495	95.376%	In Session	
05/07/2021	519	22	497	95.761%	In Session	

Total Number of Days: 24

Signature: _____ Date: _____

75% Attendance Report**Wilkerson Elementary School**

Start Date: 03/27/2021 End Date: 05/07/2021

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	435	16	419	96.322%	In Session	
03/30/2021	435	12	423	97.241%	In Session	
03/31/2021	435	2	433	99.540%	In Session	
04/01/2021	435	52	383	88.046%	In Session	
04/12/2021	435	23	412	94.713%	In Session	
04/13/2021	435	16	419	96.322%	In Session	
04/14/2021	435	8	427	98.161%	In Session	
04/15/2021	435	27	408	93.793%	In Session	
04/16/2021	435	22	413	94.943%	In Session	
04/19/2021	435	20	415	95.402%	In Session	
04/20/2021	435	18	417	95.862%	In Session	
04/21/2021	435	7	428	98.391%	In Session	
04/22/2021	435	21	414	95.172%	In Session	
04/23/2021	435	19	416	95.632%	In Session	
04/26/2021	435	21	414	95.172%	In Session	
04/27/2021	435	15	420	96.552%	In Session	
04/28/2021	435	5	430	98.851%	In Session	
04/29/2021	435	21	414	95.172%	In Session	
04/30/2021	435	14	421	96.782%	In Session	
05/03/2021	435	21	414	95.172%	In Session	
05/04/2021	435	19	416	95.632%	In Session	
05/05/2021	435	1	434	99.770%	In Session	
05/06/2021	435	9	426	97.931%	In Session	
05/07/2021	435	36	399	91.724%	In Session	

Total Number of Days: 24

Signature: _____ Date: _____

75% Attendance Report**Willow Woods Elementary School**

Start Date: 03/27/2021 End Date: 05/07/2021

If Enrolled, Absent, Present and Percent Present are all zeros for a specific date and the calendar type is not MI Forgiven Day, check the calendar setup for missing information on that date. Verify that it is a valid date of instruction and that students are enrolled in classes. The Type and Note columns are only valid for the schools, these columns will be empty on the totals page.

Report Date	Enrolled	Absent	Present	Percent Present	Type	Note
03/29/2021	347	5	342	98.559%	In Session	
03/30/2021	347	13	334	96.254%	In Session	
03/31/2021	347	17	330	95.101%	In Session	
04/01/2021	347	32	315	90.778%	In Session	
04/12/2021	347	12	335	96.542%	In Session	
04/13/2021	347	12	335	96.542%	In Session	
04/14/2021	347	18	329	94.813%	In Session	
04/15/2021	347	9	338	97.406%	In Session	
04/16/2021	347	12	335	96.542%	In Session	
04/19/2021	347	10	337	97.118%	In Session	
04/20/2021	347	6	341	98.271%	In Session	
04/21/2021	347	13	334	96.254%	In Session	
04/22/2021	347	7	340	97.983%	In Session	
04/23/2021	346	21	325	93.931%	In Session	
04/26/2021	346	9	337	97.399%	In Session	
04/27/2021	346	6	340	98.266%	In Session	
04/28/2021	346	11	335	96.821%	In Session	
04/29/2021	346	11	335	96.821%	In Session	
04/30/2021	346	14	332	95.954%	In Session	
05/03/2021	346	19	327	94.509%	In Session	
05/04/2021	346	14	332	95.954%	In Session	
05/05/2021	346	9	337	97.399%	In Session	
05/06/2021	347	10	337	97.118%	In Session	
05/07/2021	347	42	305	87.896%	In Session	

Total Number of Days: 24

Signature: _____ Date: _____